

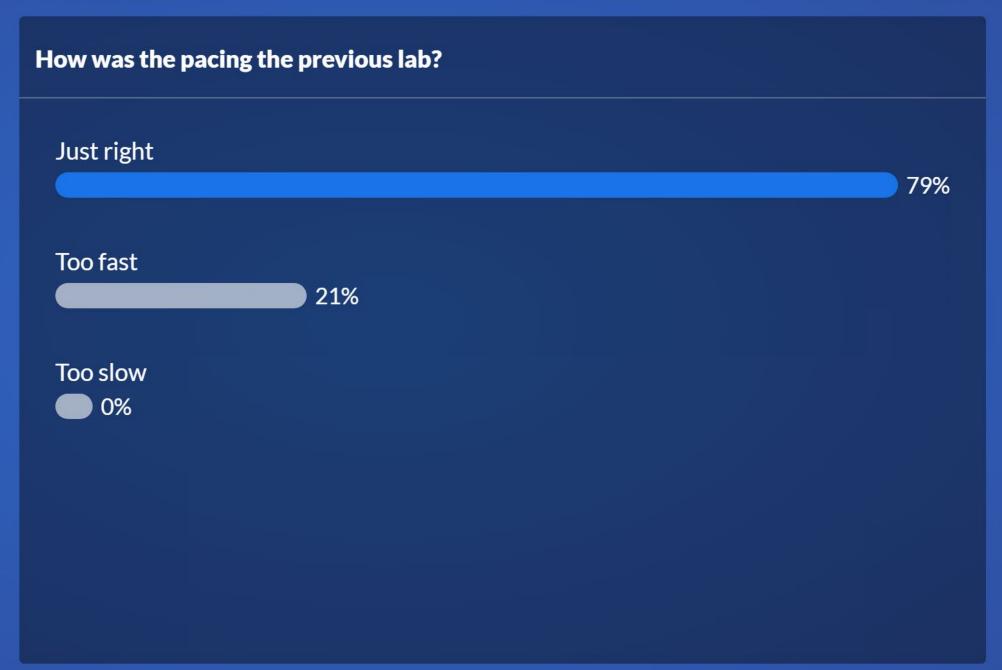
# Community-driven software development

Albert S. Kochaphum Week 3 | April 11<sup>th</sup>, 2022 Lecture 3! How are you feeling today?

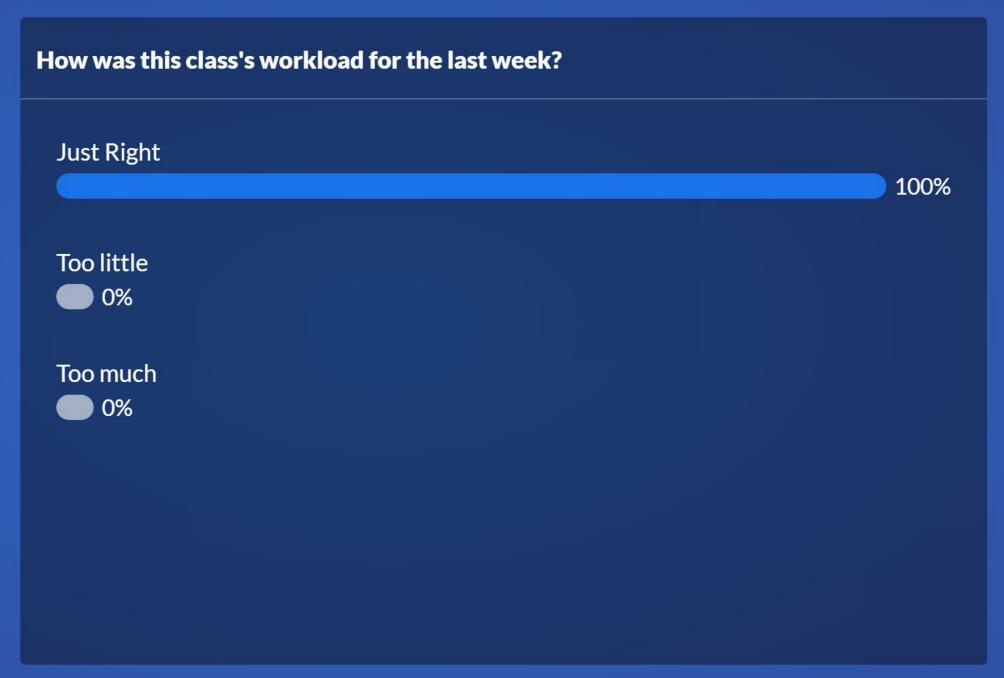




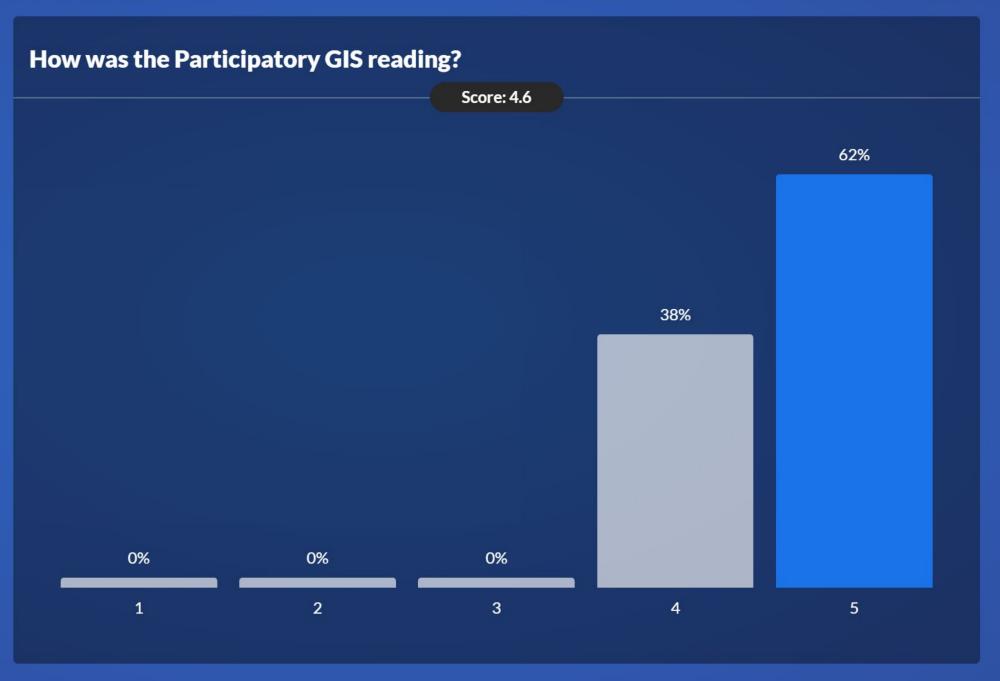




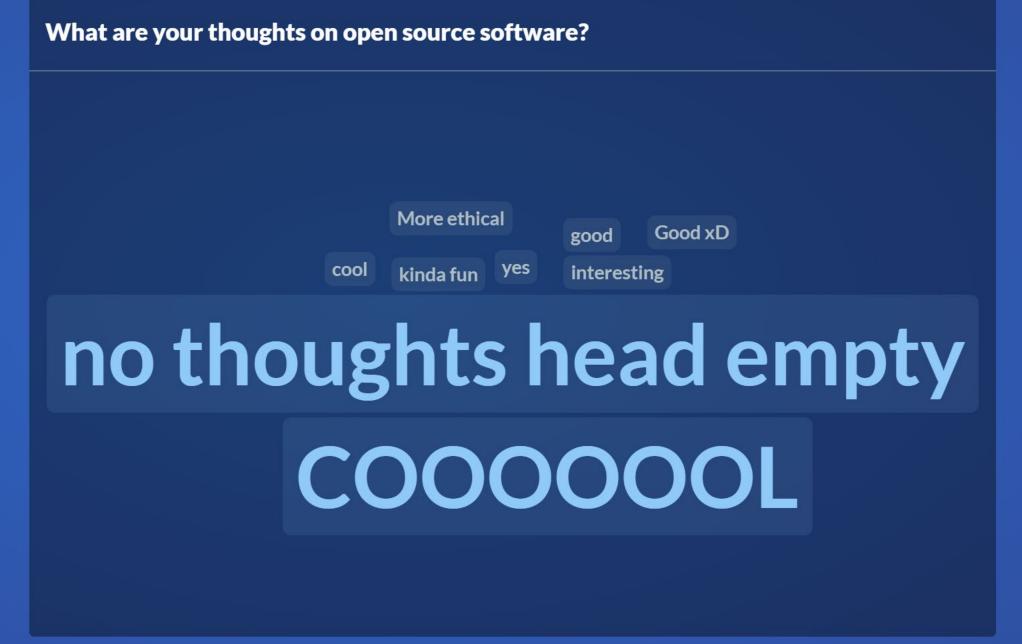




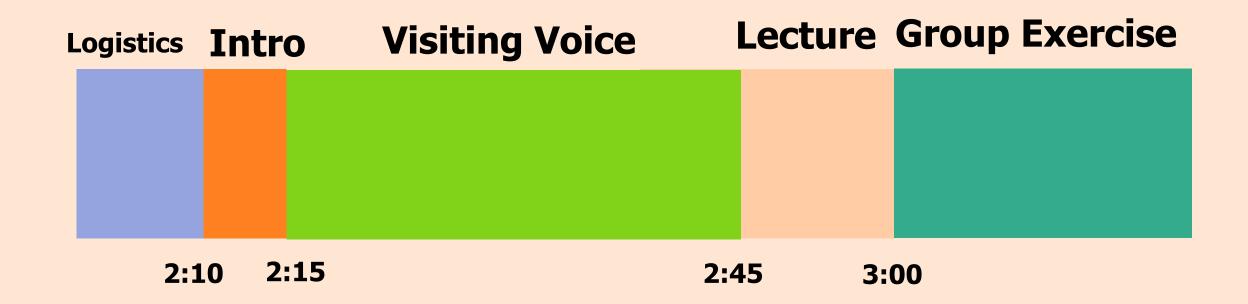








# Today's Agenda



## Week 2 - ALwards

- https://github.com/albertkun/22S-ASIAAM-191A/discussions/10#discussioncomment-2537925
- https://github.com/albertkun/22S-ASIAAM-191A/discussions/10#discussioncomment-2538324
- https://github.com/albertkun/22S-ASIAAM-191A/discussions/10#discussioncomment-2537401
- <a href="https://github.com/albertkun/22S-ASIAAM-191A/discussions/10#discussioncomment-2531555">https://github.com/albertkun/22S-ASIAAM-191A/discussions/10#discussioncomment-2531555</a>
- https://bittertang.github.io/22s-asiaam-191a-labs/week%201/index.html
- https://penelopelamb.github.io/22s-aas-191a-labs/week1/index.html
- https://spolcharoen.github.io/22s-asiaam-191a-labs/week1/index.html
- https://kris10fu.github.io/22s-asiaam-191a-labs/week1/index.html
- https://hajovel.github.io/211S-191A-Assignments/week1/index.html
- https://xiongher.github.io/22s-asiaam-191a-labs/week1/
- https://codingdianat.github.io/aa191-assignments/week1/index.html
- https://kaittli.github.io/22s-asiaam-191a-labs/week%201/aboutme.html
- <a href="https://lindseymardona.github.io/22s-asiaam-191a-labs/week1/index.html">https://lindseymardona.github.io/22s-asiaam-191a-labs/week1/index.html</a>
- https://antonyblin.github.io/aas191a-assignments/week1/about.html
- https://ashley-lu.github.io/s22-asiaam-191a-assignments/week1lab/index.html
- https://angelineeow.github.io/22s-asiaam-191a-labs/week1/index.html
- https://joonyloony.github.io/22s-191a-assignments/week1/index.html

# Pokéxtra Grædit-mon Version:

# Great Thinking Caps to Ruby-nate on

<u>e</u>

# Lab assignments that make me SAPFIRED UP:







# Having a sur-viusle of stakeholders empouvers them!



#### Anaya Kodali

"First of all, involving more than just one person in the actual formation of the map will lead to a map which gives more power to the subjects of the map, rather than empowering the map-maker... educating the viewers of these created maps of the ethics and inherent biases as well is important to fully understanding the map's intentions and allows for the map to be used as a tool to empower the community rather than the creator"

https://github.com/albertkun/22S-ASIAAM-191A/discussions/10#discussioncomment-2537925

# Azwrill-y good connection to the visiting voice

Ashley Lu

"It is critical to have the "outsider" take more of a backseat role and provide only the necessary support needed for locals to take charge... Mariah Tso's presentation immediately came to my mind, especially in terms of how we tend to not recognize map forms that are different from the ones that we know...let locals express their stories in the way they want to tell them."

https://github.com/albertkun/22S-ASIAAM-191A/discussions/10#discussioncomment-2538324 Diana Tran

"In order to improve PRA, mapmakers should be aware of how their methods are harmful if they are unempathetic towards the expectations and social norms of local communities....our guest Mariah Tso described how colonists created maps that disregarded the integrity of indigenous groups, essentially erasing them from the map. Failing to be empathetic toward community members creates the risk of mapmakers viewing the map simply as data... "Personal awareness, commitment, and responsibility" should be mapmaker guiding words..."

https://github.com/albertkun/22S-ASIAAM-191A/discussions/10#discussioncomment-2537401

# Connecting Various motionials, at Latins

#### Ngoc Tran

The reading outlined several ethical concerns. Participatory mapping and critical cartography can be improved with strategies that promote personal/community safety, financial security, and transparency. Regarding the safety of the locals, outsiders should critically examine their plans for the collection and dissemination of information. This week's reading reminded me of another paper we were assigned in another class: Hurtado, S. (2015). The transformative paradigm. Critical approaches to the study of higher education: A practical introduction, 285.

# Ties font and type-9/57form choices

**Ivy Tang** 

Lillan Lamb

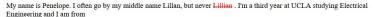




#### Map Portfolio

ABOUT THE MAPMAKER





Jiangxi, China
 Roseville, CA

https://penelopelamb.github.io/22s-aas-191a-labs/week1/index.html

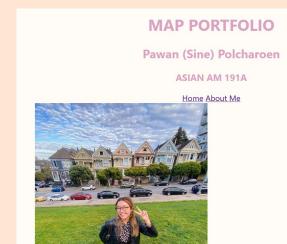




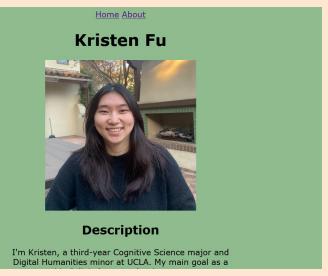


Sine Polcharoen

Kristen Fu







https://spolcharoen.github.io/22s-asiaam-191a-labs/week1/index.html

https://kris10fu.github.io/22s-asiaam-191a-labs/week1/index.html



**Haven Morales** 

Xiong Her



haven a. jovel morales

About me About Luna

#### about me

Hello! My name is Haven. I am a Salvadoran-American first-gen and currently a third year Cognitive Science major and Digital Humanities minor. I have an interest in art, UI/UX, game and media design, and education that I hope to explore more!

I am a CA native, and currently live here at Westwood and visit back home at Fullerton. Some of my hobbies consist of drawing, design, playing video games, and creative writing! And from the many online quizzes I take online that I remember off the top of my head, I am...

Ho As

Home My Hobbies Asia AM 191A

Welcome to Xiong's World



About Me:D

Hello friends/strangers!

This is Xiong, and he is a first-year Ph.D. student in the Higher Education and Organizational Change Program at UCLA. His research interests are first-generation and/or low-income students' access to higher education, education policy, affirmative action and race-conscious admission, among others. His career goal is to become a tenure-track faculty either in the U.S. or somewhere in the world.

https://hajovel.github.io/211S-191A-Assignments/week1/index.html

https://xiongher.github.io/22s-asiaam-191a-labs/week1/

# ABSOL-Wielly mice ess for Lindges

#### Diana Tran

#### Hello

My name is Diana Tran!



I am currently a second year at UCLA majoring in Cognitive Science with a specialization in computing and minoring in Digital Humanities. As a critical digital mapmaker, my main goal is to create maps that amplify the experiences of minority communities. As I progress through out this course, I hope to better intersect the experiences of communities with technology, specifically maps. Outside of this course, I am working towards becoming a User Experience Designer! By being a part of DevX, a development and design club at UCLA, I get to sharpen my design skills! I also love to play Valorant... my main is Sova.

https://codingdianat.github.io/aa191-assignments/week1/index.html



#### Kaitlyn Li

#### **Interests**

- 1. non-intensive hiking lol
- 2. picnics -> eating while talking/painting
- 3. botanical gardens
- 4. select songs on folklore & evermore
- 5. traveling (wanna go to asia again)
- 6. hoha lover

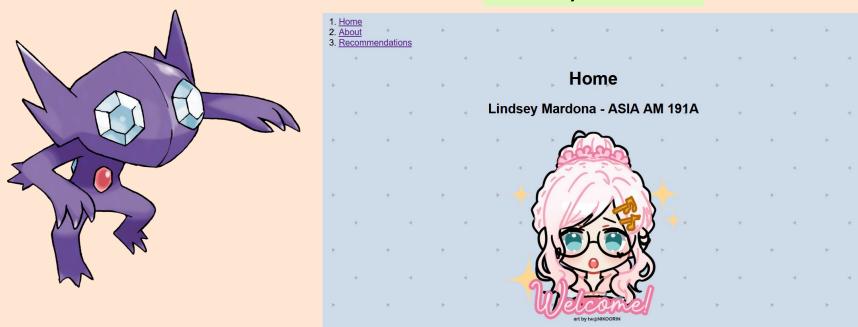




https://kaittli.github.io/22s-asiaam-191a-labs/week%201/aboutme.html

# Great Background and Sable Frame

#### Lindsey Mardona



https://lindseymardona.github.io/22s-asiaam-191a-labs/week1/index.html

# BLAZIKEN & god enough off this roceting

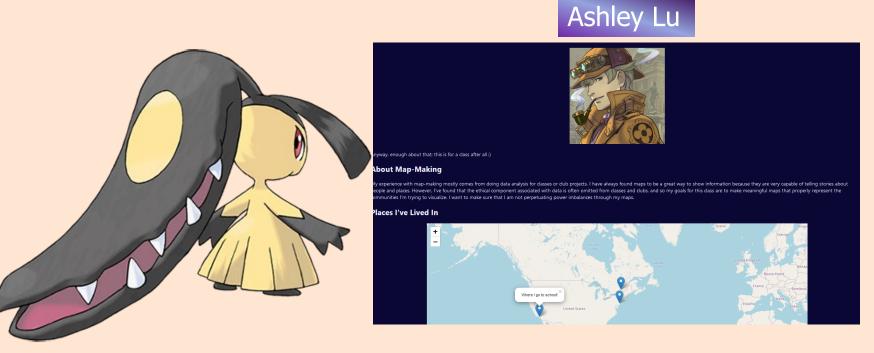
Anthony Lin





https://lindseymardona.github.io/22s-asiaam-191a-labs/week1/index.html

# Getting chece with Les Zaamie doing Les 1



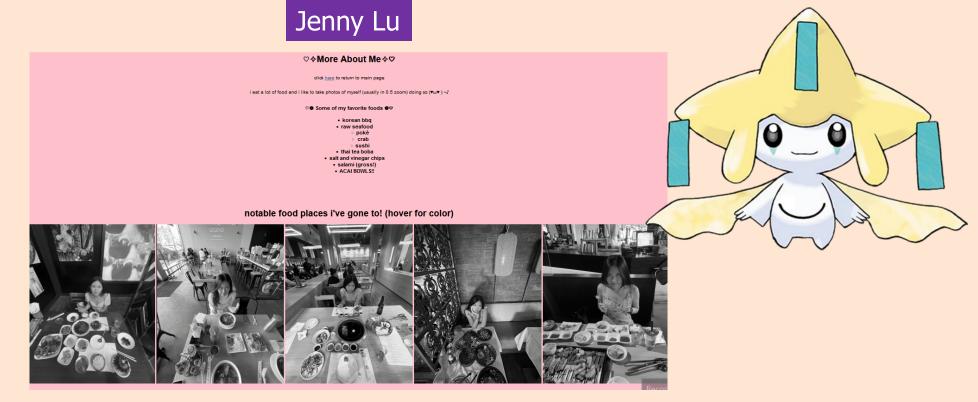
https://ashley-lu.github.io/s22-asiaam-191a-assignments/week1lab/index.html



#### Angeline Eow



# Mirachoice of the week

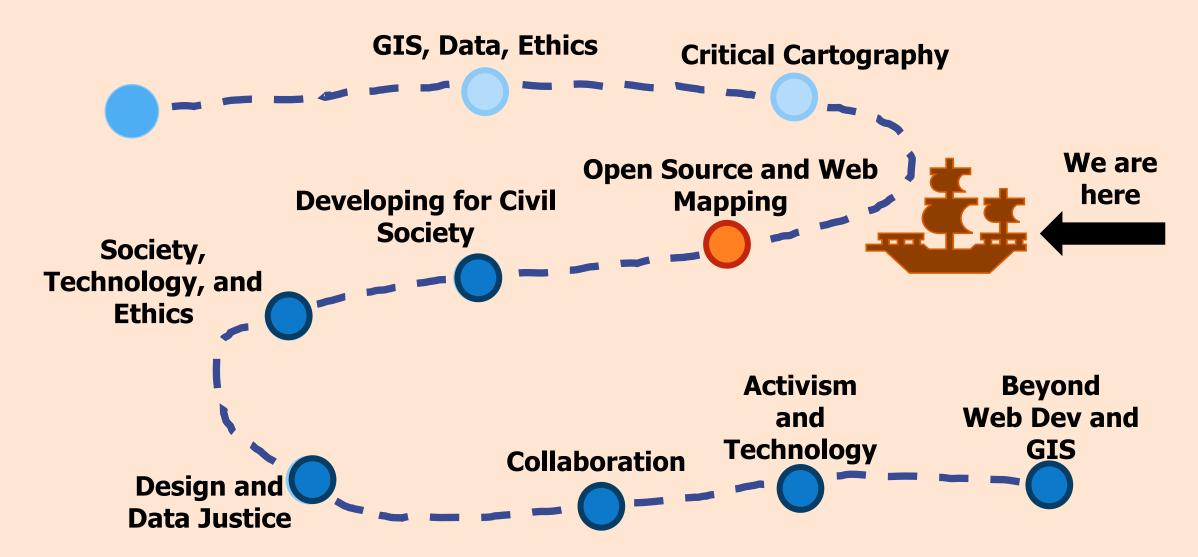


https://joonyloony.github.io/22s-191a-assignments/week1/index.html

# **Quick Logistics**

- Lab Assignment #3 due Wednesday 4/13
- Pre-lab #3 is optional!
- Group Assignment #2 due next Wednesday 4/20
- Two extra credit opportunities this week!
- Final Lecture will be on Wednesday 6/1
  - Not recorded!

# Our Journey so farrrrr



## Where we ARRRR at

**Critical Cartography** 

Leaflet.js

VS Code HTML

**GitHub** 

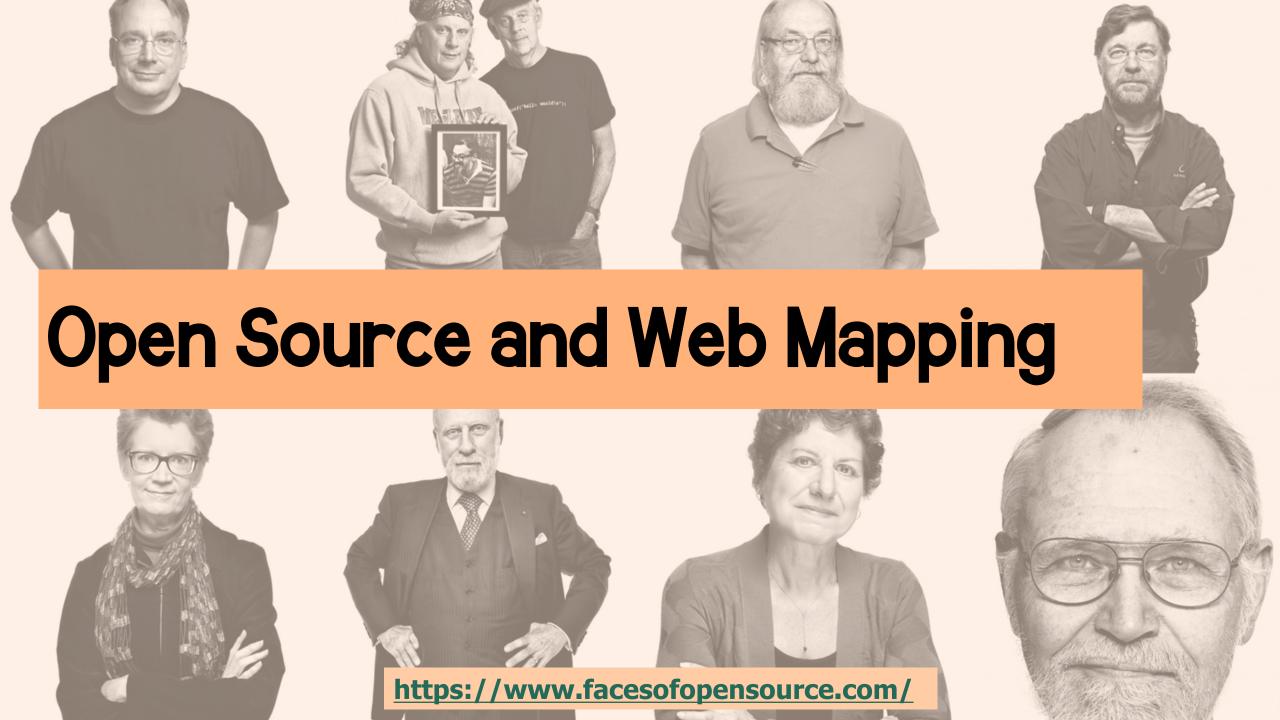
**Firefox** 



## Theme of the week

How do you decide what technology is right?

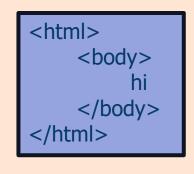
# First off what "Technology" are we talking about?



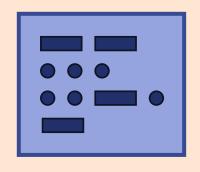
# The Three Opens

- Open Source
- Open Standards
- Open Data

## Open-source vs Closed-Source



**VS** 



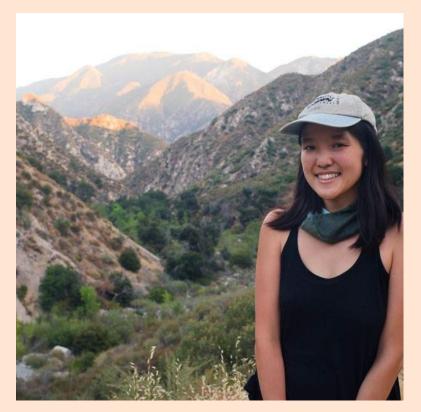
You can see the code

You can never see the code

Think about why is this important?

# Visiting Voice: Machiko Yasuda

# Visiting Voice: Machiko Yasuda



Machiko Yasuda codes for the public at <u>compiler.la</u>. She is also involved in connecting people in LA to their environment in various ways, from teaching confident city cycling to starting a free mapping meetup called <u>Maptime LA</u>. She is also involved in the non-profit active transportation group <u>ActiveSGV</u>.

#### slido



## **Audience Q&A Session**

i) Start presenting to display the audience questions on this slide.

# Wrap-up

# **Group Discussion**

# **Group Discussion #2**

- 1. Find your group in class <a href="https://tinyurl.com/22s-groups">https://tinyurl.com/22s-groups</a>
- 2. Copy this Google Doc: <a href="https://tinyurl.com/5c4wfsap">https://tinyurl.com/5c4wfsap</a>
- 3. Discuss the questions together and take notes
- 4. Pick 1-2 representatives to share back to the class. Be sure to introduce everyone in your group to the class!

# Q1. Briefly describe your group project idea.

Q2. Where do you see your project idea in relation to critical cartography, participatory mapping, and opensource technologies?

# Q3. How might you balance participatory mapping with data privacy in your project?

# Q4. Do you think "ethical software licensing" is the future of opensource? Why or why not?

# Thinking Cap for the week:

How are closed source tools harmful for civil society? What about opensource tools?

# **Assignments**

Due Wednesday 4/13:

- 1. Lab Assignment #2
- 2. Optional: Pre-Lab reading

### **Extra Credit**

#### Due Friday 4/22:

- 1. <u>UCLA Institute for Technology, Law & Policy's</u>
  Symposium on Governing the Digital Space panel `Moderation and the Infrastructure Layer`
- 2. YouTube Opinion on Firefox for a Healthy Web

# **Group Time**

- Current Groups:
  - https://tinyurl.com/22s-groups
- Group final scheduling
  - https://forms.gle/qX4iVgaEvJZcCsvm7

# Group Assignment #2 Memo

- Background on the social issue/campaign
- Goals
- Community/organization description
- At least 2 user stories
- 3 Ideas of questions to be included on the survey
- Future plans
- Template:
  - https://tinyurl.com/eaxj27hx
- Examples:
  - <a href="https://tinyurl.com/2s47hfwe">https://tinyurl.com/2s47hfwe</a> <a href="https://tinyurl.com/36rt9mm3">https://tinyurl.com/36rt9mm3</a>