

Join at slido.com #ucla

Collaborating with GitHub and Plugins

Albert S. Kochaphum Week 8 | May 18th, 2022

Today's Agenda



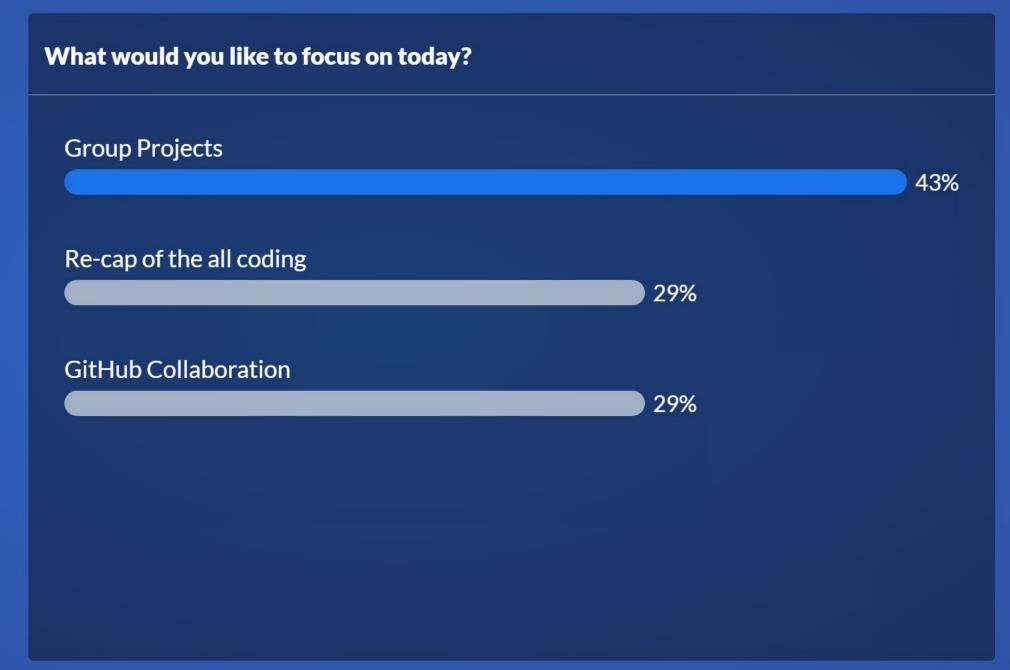


Join at slido.com #ucla





Join at slido.com #ucla



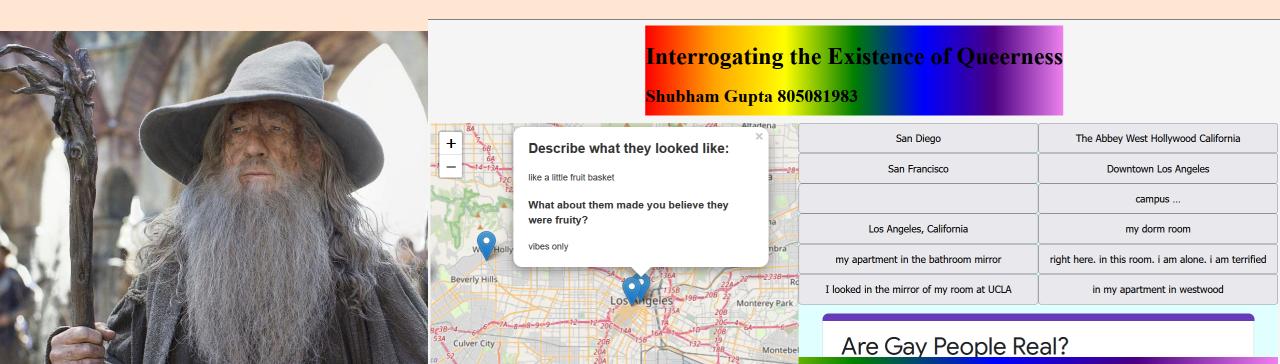
Week 7 ALwards

MENTORALWARDS

- 1. https://shubhgupta2018.github.io/22s-191a-assignments/week-6/index.html
- 2. https://kris10fu.github.io/22s-asiaam-191a-labs/week6/index.html
- 3. https://bittertang.github.io/22s-asiaam-191a-labs/week%206/
- 4. https://penelopelamb.github.io/22s-aas-191a-labs/week6/iceCream.html
- 5. https://ashley-lu.github.io/s22-asiaam-191a-assignments/week6lab/survey.htm
- 6. https://github.com/albertkun/22S-ASIAAM-191A/discussions/32#discussioncomment-2743154
- 7. https://github.com/albertkun/22S-ASIAAM-191A/discussions/32#discussioncomment-2755211
- 8. https://github.com/albertkun/22S-ASIAAM-191A/discussions/32#discussioncomment-2752365
- 9. https://github.com/albertkun/22S-ASIAAM-191A/discussions/32#discussioncomment-2747907
- 10. https://github.com/albertkun/22S-ASIAAM-191A/discussions/32#discussioncomment-2755357

EXCELLENT SPLITTING SURVEY DATA INTO TWO GANDHALF SECTIONS

Shubham Gupta

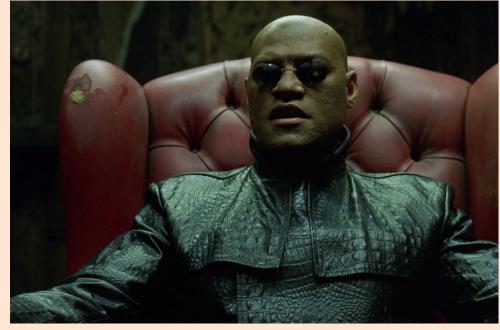


https://shubhgupta2018.github.io/22s-191a-assignments/week-6/index.html

GOOD MORPHE-USE OF CIRCLE MARKERS

Kristen Fu



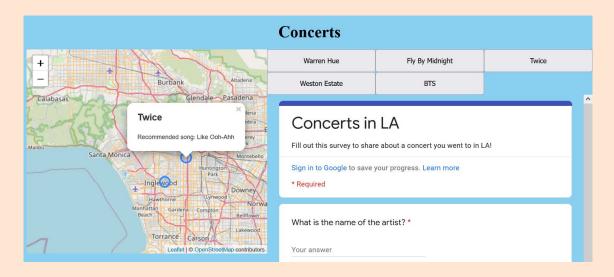


https://bittertang.github.io/22s-asiaam-191a-labs/week%206/



GOOD OBI-WAN KENOBE-TTONS AND CIRCLE MARKERS

Ivy Tang

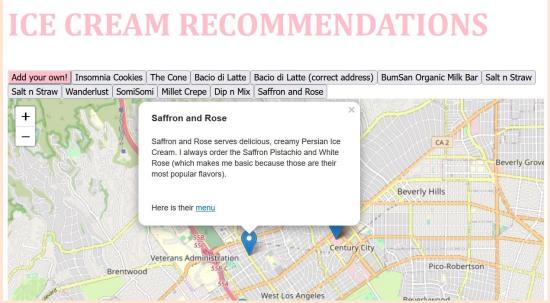


https://bittertang.github.io/22s-asiaam-191a-labs/week%206/

NICE KAKASHIFTING THE SURVEY TO A BUTTON

Lillan Lamb

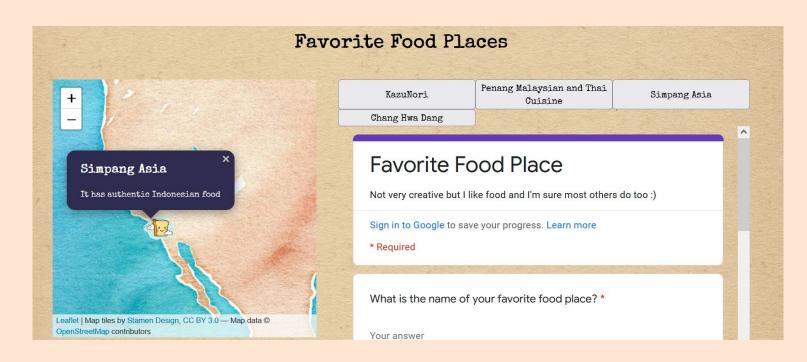




https://penelopelamb.github.io/22s-aas-191a-labs/week6/iceCream.html

IZU-MIGHTY CURTIS-S GRID LAYOUT AND WEB DESIGN

Ashley Lu





IROH-TE GOOD DETAILS ABOUT MY GROUP PROJECT AND DATA JUSTICE

Nishaanth Krishnan

With regards to design justice these are some of the main points I have thought about:

Layout of the site - The layout should not be confusing and littered with extraneous material. Our map will be at the forefront, and we will have an easily accessible button for someone to access our survey.

Ease of Survey- We intend to make our survey accessible by limiting the number of questions we have so that people do not become confused or fatigued. We also make the questions themselves easy to read/open ended. We tried to make them not too complex as then it becomes hard for someone to answer our question....

https://github.com/albertkun/22S-ASIAAM-191A/discussions/32#discussioncomment-2743154



Ananya Kodali

In our project, we are committed to doing our best to use the principles of design and data justice in the following ways:

- -Making our survey short with only relevant questions
- -Making our survey completely anonymous and providing an option to delete responses
- -Creating a non-cluttered website which clearly displays exactly what we want to be shown in a way that shows the data as received in our survey

https://github.com/albertkun/22S-ASIAAM-191A/discussions/32#discussioncomment-2755211

NO PROFESSOR J-OAK-ING ABOUT CONNECTING THE READINGS TO YOUR RESPONSES



Diana Tran

Although data and design are separate fields that seem drastically different from each other, they are both tools that play a crucial role in maintaining justice. Design justice and data justice both aim to shift the focus away from creating technological advancements to using these data and design tools to addressing the actual source of the problem.

https://github.com/albertkun/22S-ASIAAM-191A/discussions/32#discussioncomment-2752365

Daiki Saito

Data justice and design justice are related to each other as they both emphasize the importance of data and design in relation to social issues. his makes it crucial for people to understand what and how data and design are represented. As some examples from last week and this week's readings explain, some communities or groups of people (often marginalized) are not well represented in the data and design we see every day because of unequal power relations in our society.

https://github.com/albertkun/22S-ASIAAM-191A/discussions/32#discussioncomment-2747907

HAVE YOU BLACKBHEARD ABOUT THIS GREAT THINKING CAP OF THE WEEK?



Sine Polcharoen

Data justice tackles the back end, while design justice tackles the front. Having taken classes in programming as well as UI/UX, it is interesting to see the commonalities between the two when considering users and community impact. When writing our memo, we really had to reflect on what community we wanted to empower, how we were going to do that, and also whether or not it was actually wanted/useful help.

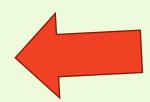
Logistics

- Group Assignment #5 Rough Draft due 5/25:
 - Website
 - 2-minute presentation
- No individual assignments due next week.
 - Unless you haven't finished the thinking cap.
- Final Project Grading

Overall feedback on lab assignments

Lab Assignment feedback

- 1. Graded on if you fulfill the requirements
- 2. Many labs had "undefined" data points
- 3. Many labs had broken CSS grids
- 4. Most people haven't asked for help





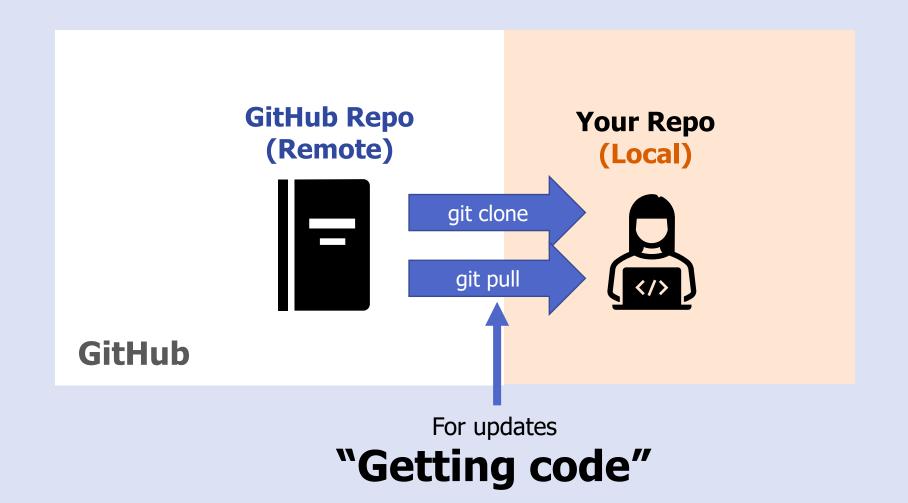
Group Projects: Looking ahead

	Date	Group Project Status
Week 9	5/25	 Rough draft due
Week 10	5/27	 Finishing touches
Final	6/8	 Final presentation

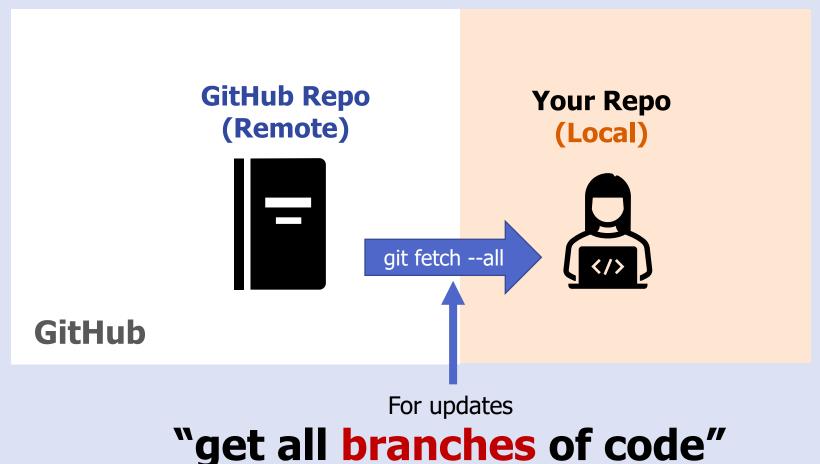
Lab - Collaborating with GitHub and Plugins

GitTing some terms down

git cloning/git pull

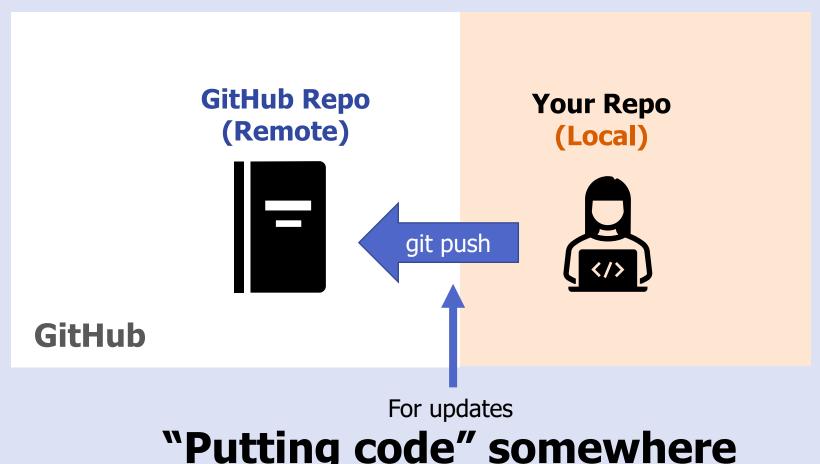


git fetch --all



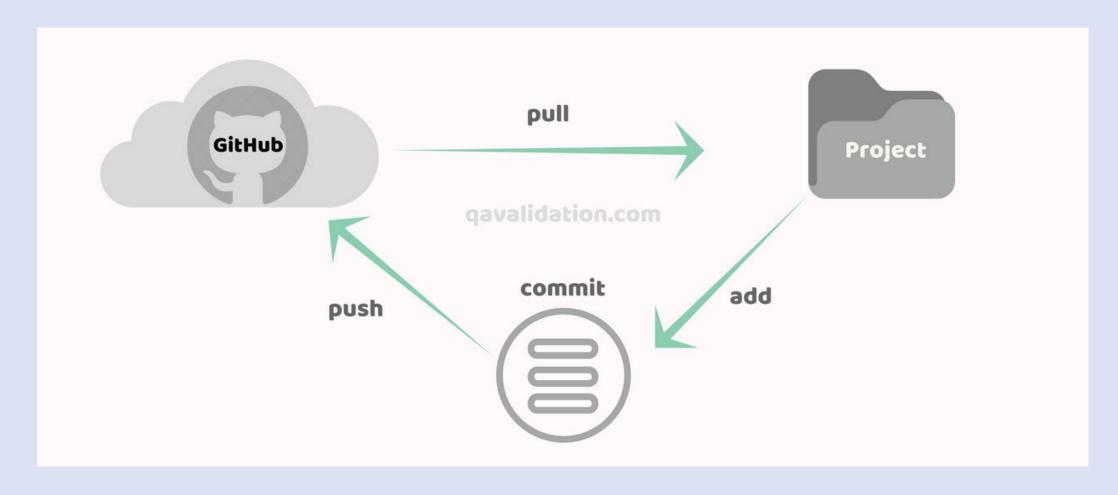
"get all branches of code"

git pushing



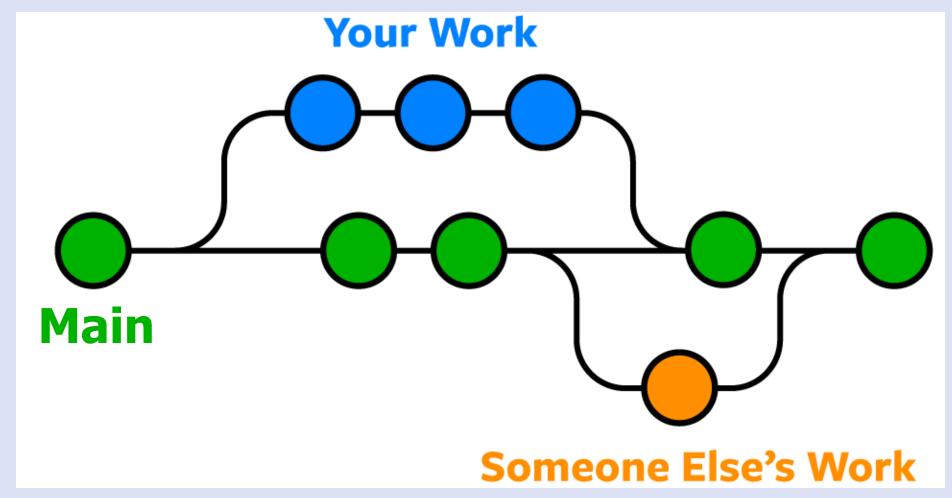
"Putting code" somewhere

git commit



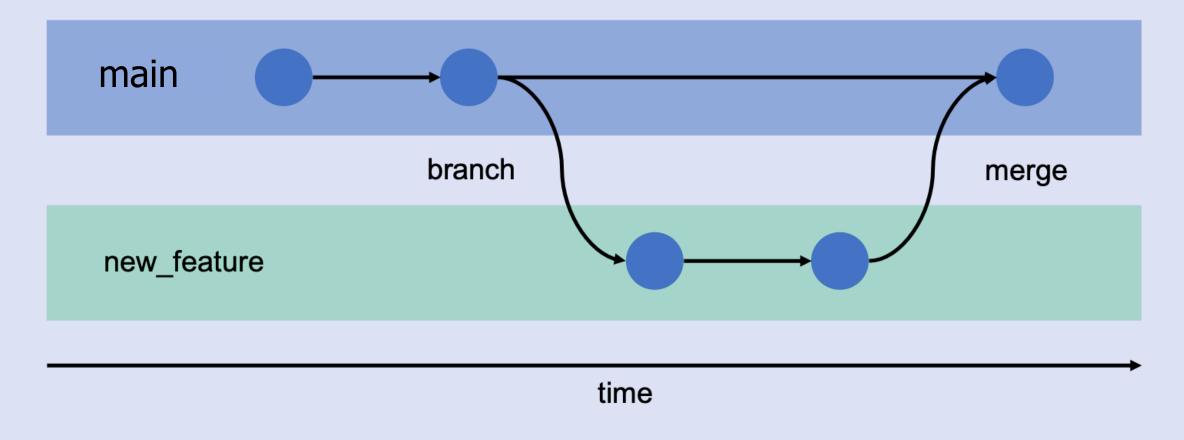
"Adding code"

git branches



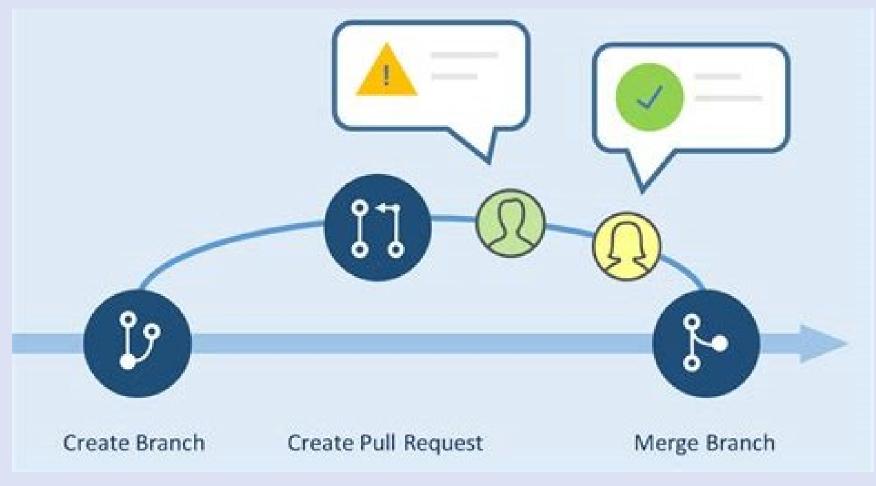
A separate timeline

GitTing Some Terms down: Merging



Combining code from different branches

GitTing Some Terms down: Pull Request



"A peer reviewed" merge

Git Collaborating

1.Collaborative Coding Sessions



2. Individual Coding Sessions



3. Pair Coding Sessions



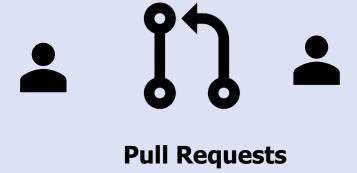
Collaborative Coding Sessions

1. Live Share in VS Code



Individual Coding Sessions





Pair Coding Sessions

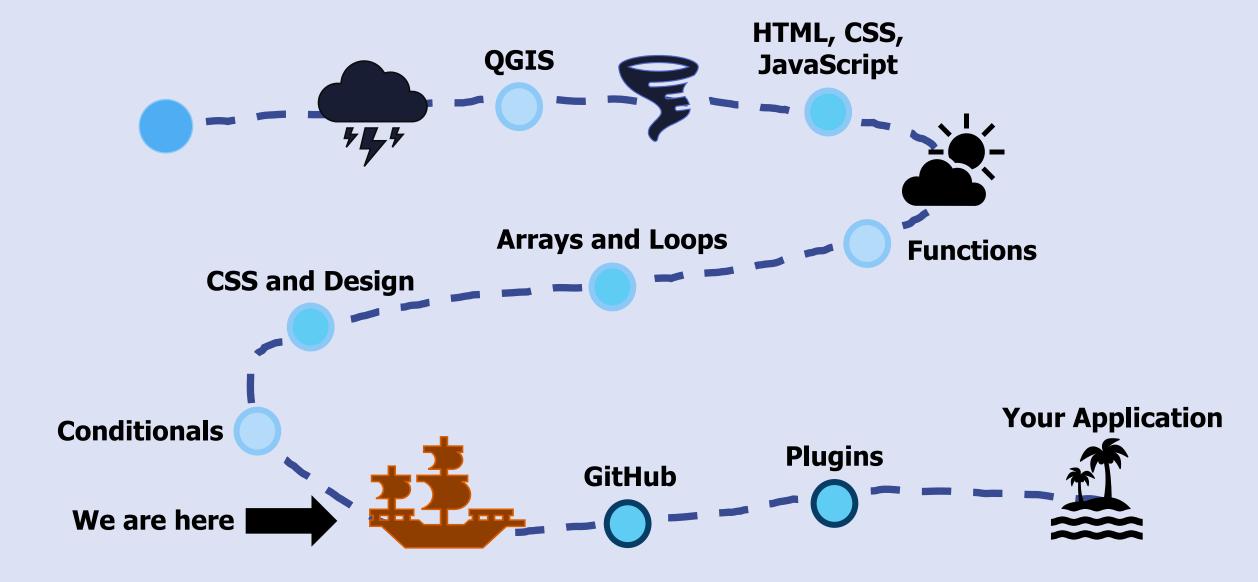
Share over Zoom







Our Journey so farrrr



Assignments

Due Wednesday 5/25

Group Assignment #5 – Rough Draft

Reminders

- Tech Tips today at 5pm in this lab
- Complete the surveys
- In-class thinking cap past due, please complete it by Monday 5/23.