

# **Building and Sustaining Connections with Civil Society**

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**Activism, technology, and social change**

**Logistics**

**Visiting Voice**

**Open Time**

Albert Kochaphum  
Lecture 9 | May 30<sup>th</sup>, 2023

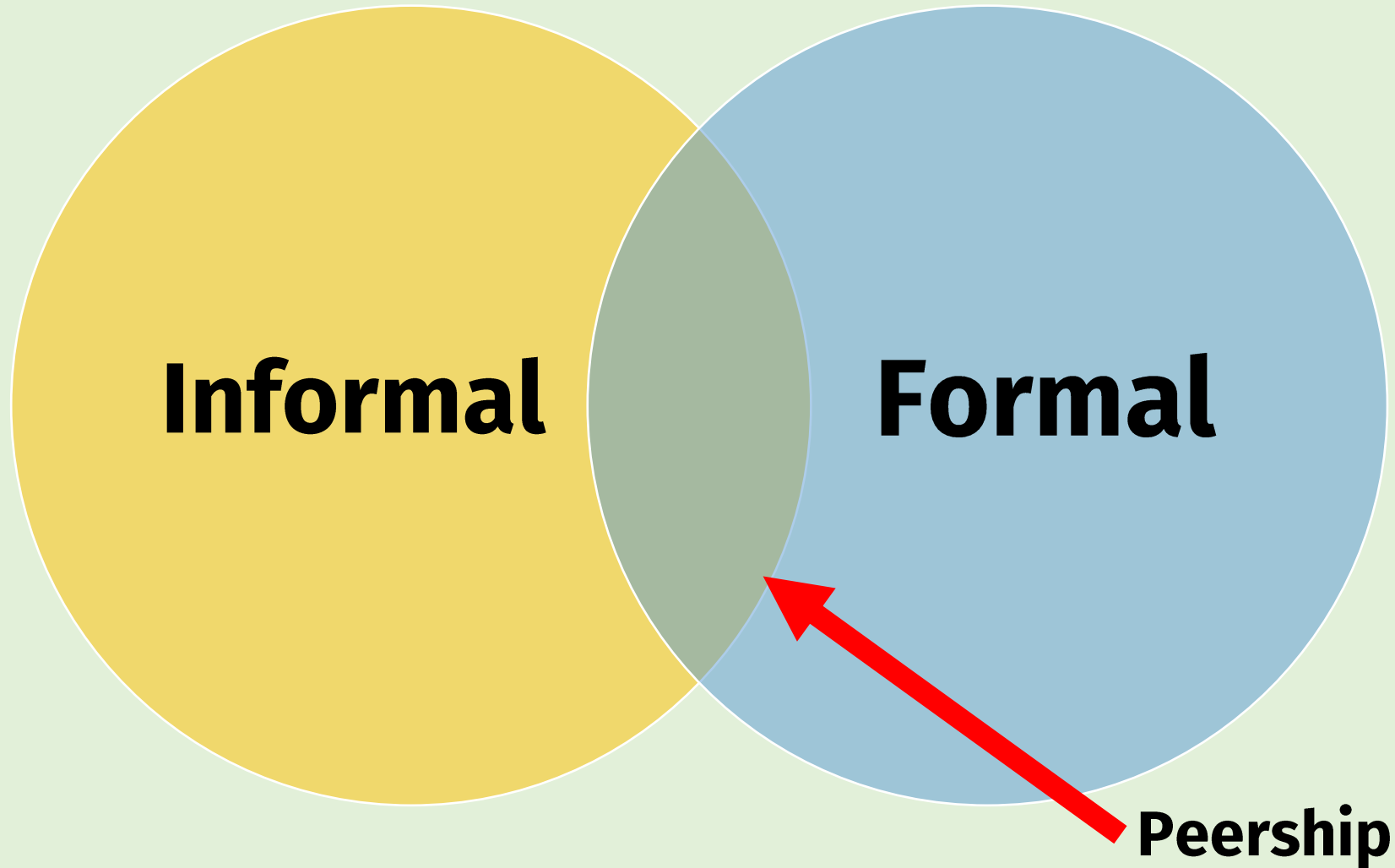
# Logistics

- **Group Assignment Rough Draft** due **Thursday 6/1**
- **Thursday** will have peer reviews and in-class lab!
- **Group Assignment #4** by tonight!!!
- **Final Lab** on **Tuesday 6/5**
- **Final Lecture** on **Thursday 6/8**
  - Will **NOT** be recorded

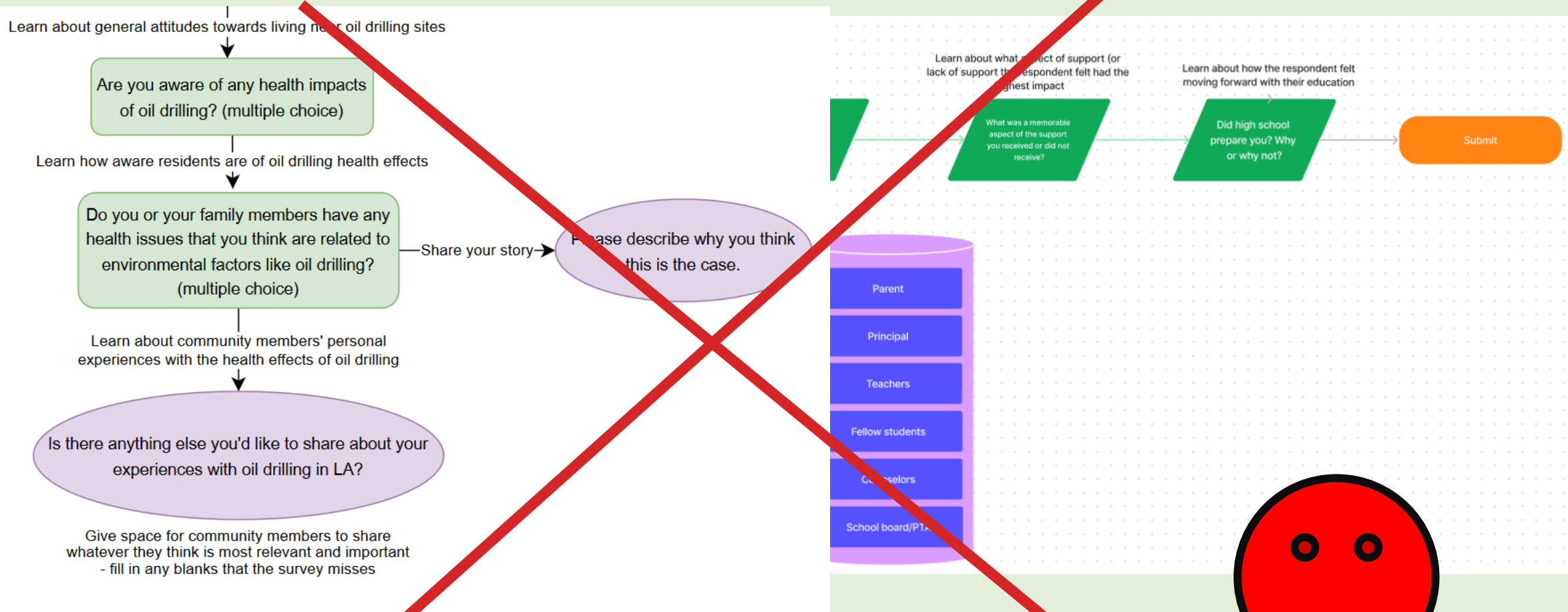
# Today's Logistics

1. **Code Review Session?**
2. **Group Time**
3. **Lecture**

# Two Types of Mentorship



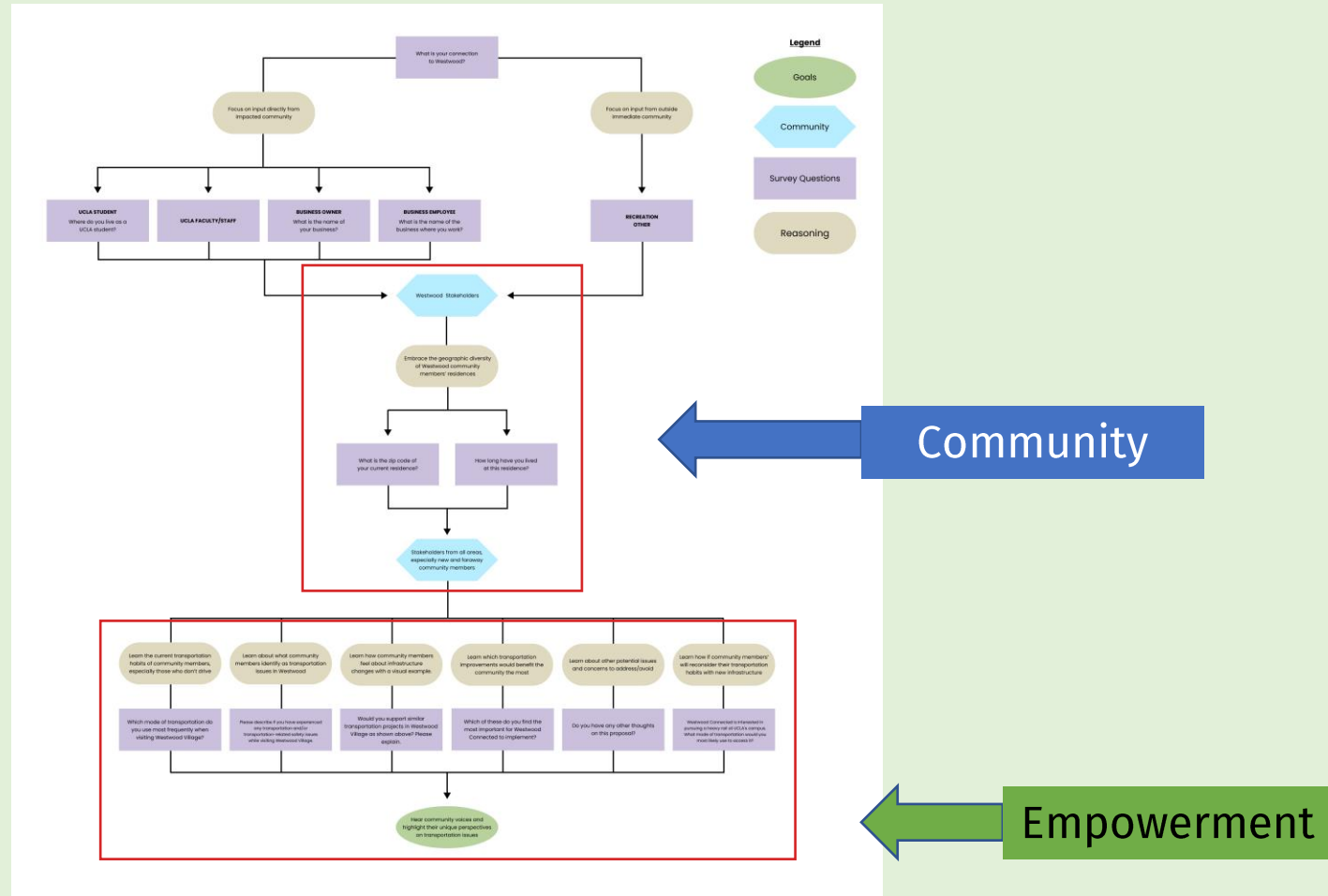
# Feedback on survey diagrams



It is **NOT** a diagram of your survey....

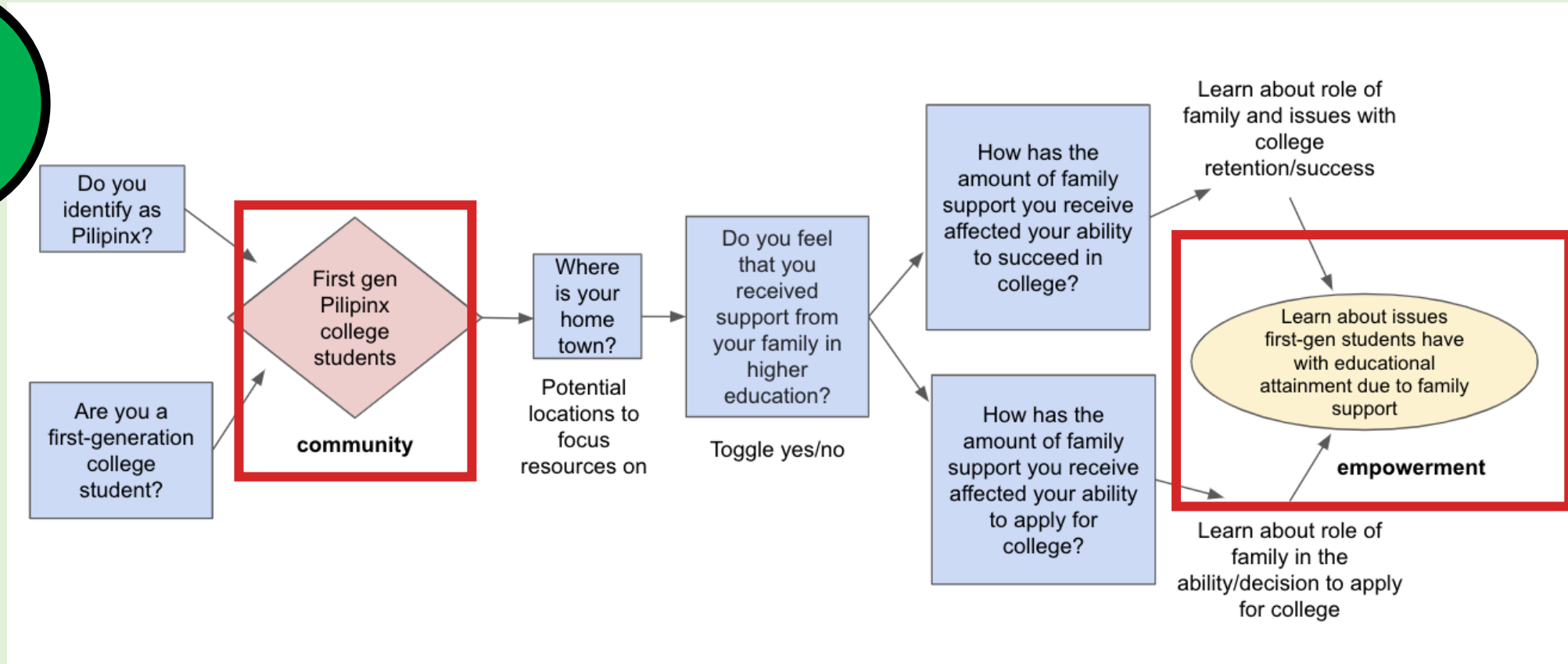
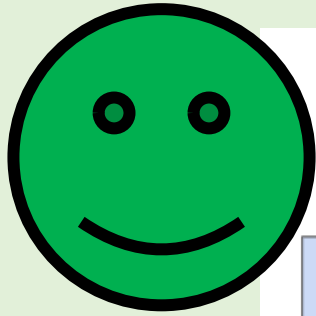


# Feedback on survey diagrams



It is a diagram showing **how** your survey questions relate to “**community**” and “**empowerment**”

# Feedback on survey diagrams



It is a diagram showing **how** your survey questions relate to "community" and "empowerment"

# Rough Draft Grading

Points	Percent	Criteria
20 points	40%	User story fulfilment
20 points	40%	Functionality
15 points	15%	2-3 minute presentation
5 points	5%	Readme.md

**Simpler memo/user stories = easier grade!**



# Mini-Presentation outline

1. Who is the project for and why is it important?
2. How does the website empower people?
3. What changes you would like to focus on between now and the final? Why?

**Reminder: EVERYONE **must** speak!!  
(If you can't be present, please **record** your part!)**

# Readme.md

## Intent

### Objectives

- Create a safe space and a community for international students at UCLA to share their testimonies regarding barriers in pursuing career-related opportunities
- Allow for other students to read and empathize with other students' stories
- Allow for groups that seek to address the needs of the international student community at UCLA to better understand their experiences

**1-2 sentences summarizing the project's objective from the memo**

# Final Projects Reminder



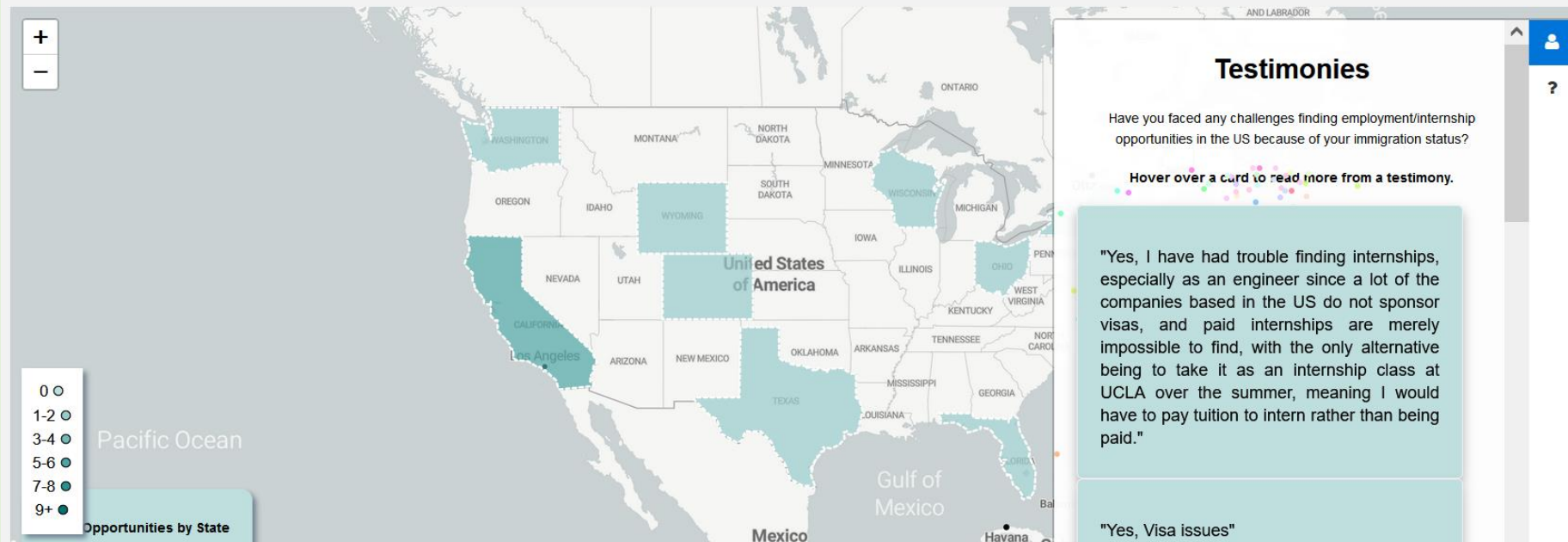
Barriers Across Borders

Home

About

Survey

Access to Opportunity: **Barriers** Faced by International Students From **Across U.S. Borders**



**Not for the rough draft, but for the final:  
Final Project cannot just be the lab!!!**

# **Theme of the week**

**The connection between Activism, Technology  
and Social Change**

# Rapi Castillo

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## Visiting Voice

**Logistics**

**Visiting Voice**

**Open Time**

# Rapi Castillo



[Rapi Castillo](#) is a tech worker, community organizer, and (amateur) baker. He is laser-focused on creating technology that empower people to learn more about the issues and do something impactful. He has worked on projects that have been used by grassroots campaigns like [Alexandria Ocasio Cortez](#), [Bernie Sanders](#), and others. He is also the founder of [Progressive Coders Network](#).

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# Open Time: Revisiting Toxic situations



Boss Guy tells Coworker to  
use Toxic!

**Thinking about both Rapi's and Nina's Visiting Voices...  
Surround yourself with people who uplift you!**



**Mentorship and activism is everywhere**

# **Both require thinking about:**

- 1. Consistency and sustainability**
- 2. Aligning on expectations: what is each party getting out of this? (Hint: Design Justice is helpful here!)**
- 3. How formal does the relationship need to be?**

**Surround yourself with people who uplift you!**



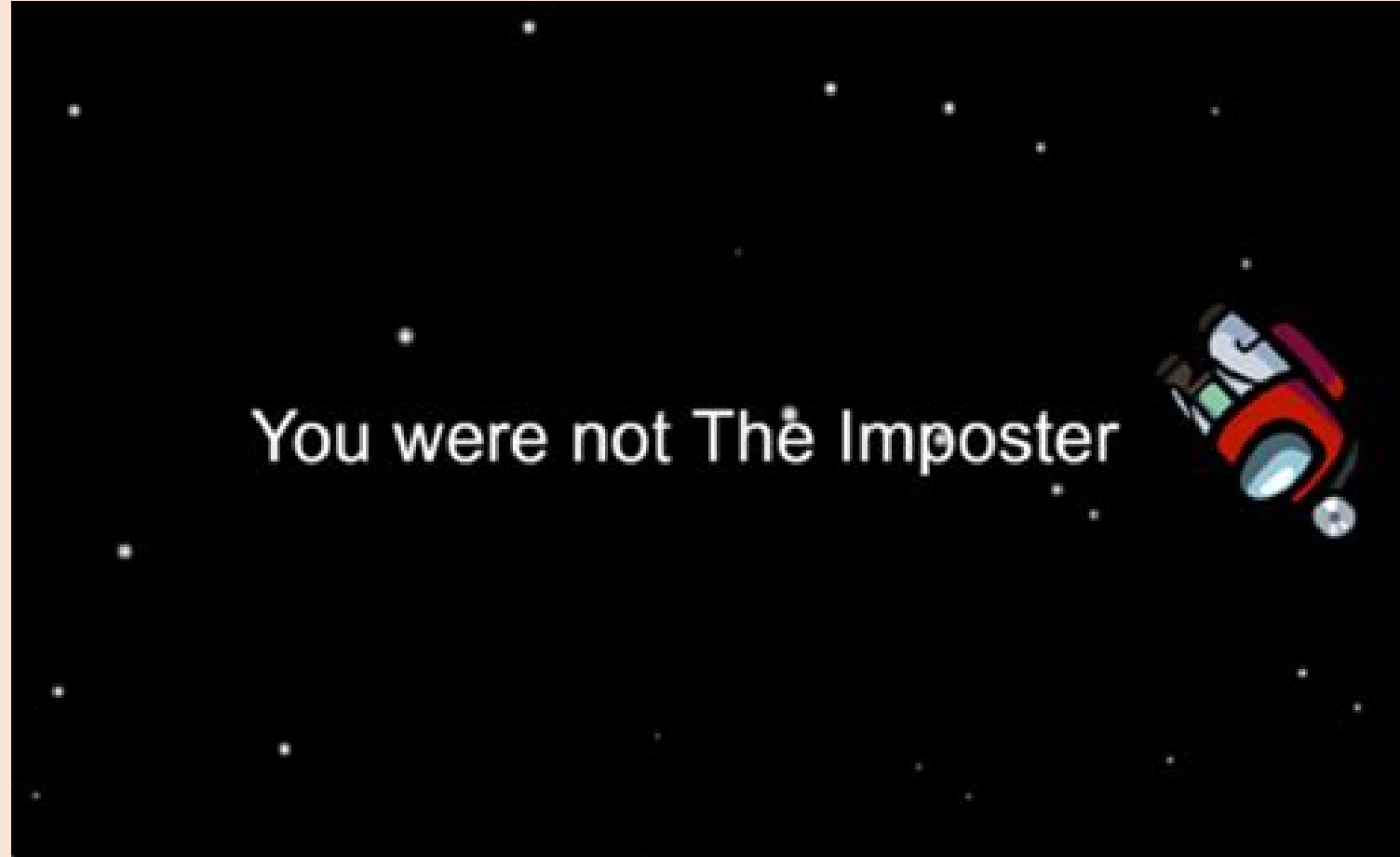
**Be able to ask questions and learn is important!**

# Open Time: Imposter Syndrome



Can happens to anyone: “I’m not good enough!”

# Open Time: Imposter Syndrome



**What it really means: “You are willing to learn!”**

# Open Time: Markdown

```
# A first-level heading  
## A second-level heading  
### A third-level heading
```

A first-level heading

---

A second-level heading

---

A third-level heading

<https://docs.github.com/en/get-started/writing-on-github/getting-started-with-writing-and-formatting-on-github/basic-writing-and-formatting-syntax>

# Open Time: Presentations



**Don't just list things off people can read!!**

# Open Time: Presentations

## An exhaustive elaboration of my boring bullet point slide

- This is where my first bullet point goes
- I put my second bullet point here
- This naturally is my third bullet point
  - I love to use my sub bullets
    - And the next level bullets and
      - The next level bullets
- If you are still awake, this is where my fourth bullet point goes
- Someone, told me that I can go up to seven bullet points in one slide and I have space for two more bullet points
- This is the last but one
- I feel that I have done enough justice to the space available on the slide. This slide is enough to tell my audience about how much I know about my subject

Presentation-Process

**You can have them, but do not read them!!  
Avoiding them is good practice!**



# Open Time: Group Work



**Let's make our group projects the best they can be!**

# **Open Time: Group Work**

- **Can ask coding questions**
- **Questions and revise previous group assignments**
- **Work on the Rough Draft!**

# Assignments

**Due Thursday 6/1**

- **Group Assignment #5 – Rough Draft**

**Due Tuesday 6/6**

- **In-class lab (just one per group!)**

**Due Thursday 6/8**

- **Final Thinking Cap**

# Final Thinking Cap

**What are your thoughts about the future of web development for civil society?**

**Which visiting voice left the most impact on you?**

**What connections (if any) would you like to maintain from this class going forward?**

<https://github.com/albertkun/23S-ASIAAM-191A/discussions/27>

**Due next week on Thursday 6/8 – Respond to just **one** other student!**